St. Petersburg College
Classroom Observation – Peer Review Form
TEACHING THROUGH PRESENTATION

Date: ____________  Time: ______________  Course: ____________________________
Instructor: ______________________________ Peer Reviewer: ________________________

MECHANICS
( ) Moves about the classroom  ( ) Maintains eye contact  ( ) Varies activities over class period
( ) Uses illustrative materials or teaching aids
( ) Sensitive to response of class  ( ) Begins/ends class on time  ( ) Encourages interaction among students
( ) notices questions, volunteers
( ) anticipates slowness or difficulty in understanding
( ) checks comprehension with specific questions before moving on
( ) provides information feedback to questions
( ) Other:

SCHOLARSHIP
( ) Includes fundamental principles, generalizations, theories  ( ) Shows relation of theory to practice
( ) Relates content to skills, competencies, and points of view needed by professionals in related fields
( ) Refers to recent developments in the field
( ) Distinguishes between fact & opinion, data & interpretation
( ) Goes into detail, presents supporting evidence rather than just generalizations
( ) Promotes Critical Thinking  ( ) Other:

ORGANIZATION
Opening
( ) States topic  ( ) Provides an overview of what is planned for the class period
( ) Ties in to previous topic  ( ) States goals or objectives for class sessions
( ) Other:

Structure
( ) States and follows plan  ( ) Summarizes periodically  ( ) Indicates transition
( ) Emphasizes important points by incidental cues repeating key phrases  ( ) Refers back to terms used early
( ) Other:

Closing
( ) Summarizes major points or sees that class does so  ( ) Makes opportunity for questions
( ) Draws conclusions  ( ) Indicates whether the class will return to a topic
( ) Makes an assignment or suggests an activity which builds on the day’s topic, something to complete or think about
( ) Other:

ONLINE SUPPORTS
( ) Course page is enabled and syllabus is available online in SPC LMS.
( ) Provides Supportive Material and/or Supplemental Material to Complement Class (i.e., PowerPoint, related websites, etc.)

FEEDBACK
Positive Comments:

Constructive Input: